

## Level I Guided Reading Comprehension Questions

### Fiction:

*What prediction can you make about the outcome of the story?*  
What prediction can you make based on what you know about the characters? Or type of story?  
*What is the problem of the story? Can you make a prediction about what the solution may be?*  
What predictions can you make about this story based on your experiences and knowledge of other books?  
*Where in the text can you prove your prediction was correct? Or disprove your prediction?*  
*What evidence does the author give to justify your prediction?*  
What do you think some of the actions of the characters may or may not be?  
What connections can you make to the character?  
What connections can you make before, during or after you read?  
What connections can you make to other books? i.e. the same author, topic, content, etc  
What characteristics can you recognize with characters you have read about before?  
*How can figure out what characters are feeling and their motivations through reading their dialogues?*  
How do you think the character feels? Find evidence.  
Why do you think the character feels the way he/she does? Find evidence in book.  
What caused the character to do something in the story? What was the effect of his/her actions?  
Is this text fiction or nonfiction?  
What genre is this text? Is it a simple animal fantasy, realistic fiction, traditional literature, plays  
What did you notice about the structure of the text? description, compare/contrast, *sequence, problem/solution?*  
Find examples of descriptive language the author used. How did it add to the story?  
*How did the author use pictures to match the book?*  
How did the author or illustrator emphasize print features? the layout of the story?  
Find the part of the story where the problem is solved?  
Could this story be true? Tell why  
Why is this illustration included? How does it help you understand the meaning of the book?  
*How might the character have acted differently?*  
Do you think the book was interesting, humorous, or exciting? Why? (be specific)

### Nonfiction

What do you already know about this topic? (prior knowledge)  
What new information have you learned?  
What predictions can you make about the text based on what you know and your experiences?  
*Where in the text can you prove your prediction was correct? Or disprove your prediction?*  
What connections can you make to other books?  
How can you tell the text is nonfiction?  
What connections can you make to other books? i.e. the same author, topic, content, etc  
What caused the problem in the text?  
Why did that happen?  
*Can you use any illustrations or graphics to learn information?*  
What did you notice about the layout of the text? (bold letters, italics...)  
*Why did the author organize it this way?*  
*What did the author want you to learn?*  
Do you agree or disagree with ideas in the text?  
*Did the author make this book interesting? How?*  
Have you changed your mind about this topic after reading this text?  
Do you agree with the author's point of view about this text?  
How can you use this information in other parts of your life?

## Level J Guided Reading Comprehension Questions

### Fiction:

What prediction can you make about the outcome of the story?  
What is the problem of the story? Can you make a prediction about what the solution may be?  
What prediction can you make based on personal connections you have about the text?  
Where in the text can you prove your prediction was correct? Or disprove your prediction?  
What evidence does the author give to justify your prediction?  
How do you think the character feels? Find evidence.  
What do you think some of the actions of the characters may or may not be?  
How did \_\_\_\_\_ change how the character felt?  
What connections can you make to the character?  
What connections can you make before, during or after you read?  
What connections can you make to other books? i.e. the same author, topic, content, etc  
What caused the problem? Why did that happen?  
What caused the character to do something in the story? What was the effect of his/her actions?  
Is this text fiction or nonfiction?  
What genre is this text? Is it a simple animal fantasy, realistic fiction, traditional literature, plays  
Why is this illustration included? How does it help you understand the meaning of the book?  
*What figurative language is used in the text? How is it used?*  
*What did you notice about the organization of the text/ (Author's craft)*  
Find examples of descriptive language the author used. How did it add to the story?  
How did the author use dialogue in the story?  
*Could this story have happened in another setting? Where?*  
*What is the plot of the story?*  
*How is the plot and the setting related?*  
Find the part of the story where the problem is solved?  
What might have changed the character's behavior?  
How did your idea about the character change after reading this book?  
Do you think the book was interesting, humorous, or exciting? Why? (be specific)

### Nonfiction:

What do you already know about this topic? (prior knowledge)  
What new information have you learned?  
What predictions can you make about the text based on what you know and your experiences?  
What connections can you make to other books?  
How can you tell the text is nonfiction?  
What connections can you make to other books? i.e. the same author, topic, content, etc  
What caused the problem in the text?  
Why did that happen?  
Can you use any illustrations or graphics to learn information?  
What did you notice about the layout of the text? (bold letters, italics...)  
Why did the author organize it this way?  
*What did the author want you to learn?*  
Do you agree or disagree with ideas in the text?  
*Have you changed your mind about anything after reading this book?*  
Did the author make this book interesting? How?  
Have you changed your mind about this topic after reading this text?  
Do you agree with the author's point of view about this text?  
How can you use this information in other parts of your life?

## Level K Guided Reading Comprehension Questions

### Fiction:

What prediction can you make about the outcome of the story?  
What is the problem in the story? Can you make prediction about what the solution may be?  
What prediction can you make based on personal connections you have about the text?  
Where in the text can you prove or disprove your prediction?  
*What evidence does the author give to justify your prediction?*  
*How did the \_\_\_\_\_ change the outcome of the story?*  
*How did the \_\_\_\_\_ change how the character felt?*  
What evidence can you find in the text to prove your connections were true?  
What do you think actions of the character may or may not be?  
What caused the problem?  
Why did that happen?  
*What connection can you make to the character?*  
What connections can you make before, during, and after you read the text?  
What text-to-text connections can you make about? .e. the same author, topic, content , etc  
What do you notice about the genre of the text?  
What do you notice about the organization of the text? (Author's Craft) Is this text fiction or nonfiction?  
What genre is this text? Is it a simple animal fantasy, realistic fiction, traditional literature, plays  
*What figurative language is used in the text? How was it used?*  
How descriptive language is used and how did it add to the text?  
*What is the relationship between the setting and the plot of the text?*  
Find where in the text the problem was solved?  
Do you feel the text was interesting, humorous, or exciting, and why?

### Nonfiction:

What do you already know about this topic? (prior knowledge)  
What do you predict will happen next in the text? at the end?  
*What evidence can you find in the text to prove your prediction was correct? Incorrect?*  
How can you tell the text is nonfiction?  
What predictions can you make about the text based on what you know and your experiences?  
What connections can you make to other books?  
Can you use any illustrations or graphics to gain information?  
What new information have you learned?  
What caused the problem in the text?  
Why did it happen?  
Did the author make this book interesting? How?  
How did the author organize the text?  
What did the author want you to learn?  
What did you notice about the layout of the text? (bold letters, italics...)  
*How does the author's word choice affect the meaning of the book?*  
Do you agree or disagree with ideas in the text?  
Have you changed your mind about this topic after reading this text?  
Do you agree with the author's point of view about this text?  
How can you use this information in other parts of your life?

## Level L Guided Reading Comprehension Questions

### Fiction:

What is the problem in the story? What prediction can you make about the outcome?  
What similar experiences do you have?  
What evidence can you use to see if your prediction was correct?  
What evidence does the author give to tell you about the character?  
What do you think the character will do based on his personality?  
What connections can you make to other books? .e. the same author, topic, content , etc  
*How does the character feel? Find evidence.*  
*How did \_\_\_\_\_ change how the character felt?*  
*Why did the character make that choice?*  
What did the author want you to learn?  
*What caused the problem?*  
*Why did that happen?*  
How can you tell this book is fiction?  
What genre is this text? Is it a simple animal fantasy, realistic fiction, traditional literature, plays  
Why is this illustration included?  
Tell me about this author's style.  
Find a simile or metaphor. Why is it used?  
Could this story have happened in another setting?  
Find the part in the story where the problem is resolved.  
What might have changed the character's behavior.  
Judge this text. Explain your judgment.

### Nonfiction:

What do you already know about this topic?  
What new ideas have you learned?  
How did what you learned add to your knowledge?  
What connections can you make to other books?  
Have you changed your mind after reading this book?  
What did the author want you to learn?  
What caused the problem?  
Why did that happen?  
How can you tell this book is nonfiction?  
How did the author organize the book?  
Why did the author organize the book this way?  
What does the illustration mean?  
Find facts and opinions.  
Do you agree with the author's point of view? Support your answer.  
Judge this text. Explain your judgment.

### Level M Guided Reading Comprehension Questions

#### Fiction:

What is the problem in the story? What prediction can you make about the outcome?  
What similar experiences do you have?  
What evidence can you use to see if your prediction was correct?  
What evidence does the author give to tell you about the character?  
What do you think the character will do based on his personality?  
What connections can you make to other books?  
How does the character feel? Find evidence.  
How did \_\_\_\_\_ change how the character felt?  
Why did the character make that choice?  
What did the author want you to learn?  
What caused the problem?  
Why did that happen?  
How can you tell this book is fiction?  
Why is this illustration included?  
Tell me about this author's style.  
Find a simile or metaphor. Why is it used?  
Could this story have happened in another setting?  
Find the part in the story where the problem is resolved.  
What might have changed the character's behavior?  
Judge this text. Explain your judgment.  
*What would you say to someone who disagreed with you about that?*  
*Why was that event so significant in this story?*

#### Nonfiction:

What do you already know about this topic?  
What new ideas have you learned?  
How did what you learned add to your knowledge?  
What connections can you make to other books?  
Have you changed your mind after reading this book?  
What did the author want you to learn?  
What caused the problem?  
Why did that happen?  
How can you tell this book is nonfiction?  
How did the author organize the book?  
Why did the author organize the book this way?  
How well do you think the author used illustrations and graphics? How did they help you as a reader?  
What else would you have included if you were the author?  
What does the illustration mean?  
Find facts and opinions.  
Do you agree with the author's point of view? Support your answer.  
Judge this text. Explain your judgment.