

From: Fountas and Pinnell's "The Continuum of Literacy Learning" The Italics mean that the information is being introduced at that level.

Level A Guided Reading Comprehension Questions

Fiction:

What words do you expect to come on the next page?
What do you think is going to happen next by looking at the pictures?
What do you think will happen at the end of the story?
What do you think is going to happen next in the story based on what you already know?
How is something in this book like something in your life?
How does this book remind you of another book about _____?
What connections can you make between this book and another book about _____?
Have you ever read another book that has this same character in it? the same setting?
What do you already know about this _____ (topic, i.e. dogs, playing outside)
What do you notice in this book that you did not know before? in this picture?
Tell me about how the character feels in this story?
How do the pictures show how a character feels?
Why is the title a good one for the book?
What did you think of the book? Does it have a good beginning, characters, ending?
Tell why you think a picture was a good one in the story?

Nonfiction

What do you already know about this topic? (prior knowledge)
What do you think will happen at the end of the book?
Does this book remind you of another book about _____?
What connections can you make to other books about _____?
Have you read or heard books read about _____ (topic)? How were they alike?
What is something new you have learned from reading this book?
What was the most interesting thing about this book?
What happened first in the book? last?
Why was the title a good one for this book?
What do you think of this book? Is this book interesting to read?
What does this picture/ map, etc. mean?

Level B Guided Reading Comprehension Questions

Fiction:

What words do you expect to come on the next page?
What do you think is going to happen next by looking at the pictures?
What do you think will happen at the end of the story?
What do you think is going to happen next in the story based on what you already know?
How does something in this book remind you of something in your life?
How does this book remind you of another book about _____?
What connections can you make between this book and another book about _____?
Have you ever read another book that has this same character in it? the same setting?
What do you already know about this _____ (topic, i.e. dogs, playing outside)
What do you notice in this book that you did not know before? in this picture?
Tell me about how the character feels in this story?
How do the pictures show how a character feels?
How do the pictures help you understand the problem in the book? the character's feelings?
What is the beginning of the story? the ending?
Why is the title a good one for the book?
What did you think of the book? Does it have a good beginning, ending? Are the characters interesting?
Tell why you think this picture was a good one in the story?

Nonfiction

What do you already know about this topic? (prior knowledge)
Does this book remind you of another book about _____?
What connections can you make to other books about _____?
Have you read or heard other books read about this topic? How were they alike?
What is something new you have learned from reading this book?
What was interesting about this text?
What happened first in the text? last?
Why was the title a good one for this book?
What do you think of this book? Does it have interesting information?
What does this picture/ map, etc. mean?

Level C Guided Reading Comprehension Questions

Fiction:

What do you think will happen next by looking at the pictures?
What do you think will happen at the end after reading the beginning and middle?
What predictions can you make about the text based on what you already know and your experiences?
How does this book remind you of another book you have read or heard read?
What connections can you make to other books?
What do you already know about the topic/character before you ever read this book? (prior knowledge)
What have you learned new about this book from pictures or the words?
What have you learned about this book through pictures?
Why do you think a character is acting the way he/she is acting? Show how you know? (pictures or print)
How do you think the character feels? Why? Show how you know (pictures or print)
How did the author make connections between the words and the pictures?
What is the beginning of the story? the ending of the story?
Why did the author choose this title for the book?
What did you think of the book? Does it have a good beginning, characters, ending?
Tell why you think an illustration was a good one in the story?

Nonfiction

What do you already know about this topic? (prior knowledge)
What do you think will happen next from reading the beginning?
How does this book remind you of another book you have read about _____?
What connections can you make to other books?
Have you read or heard other books read about _____?
What is something new you have learned from reading this book?
What was the most interesting thing about this book to you?
What happened first in the text? next? last?
What connections can you make to other books about this topic?
Why was the title a good one for this story?
What do you think of this book? What was interesting about it?
What does this picture/ map, etc. mean?

Level D Guided Reading Comprehension Questions

Fiction:

What prediction can you make using the pictures?
What do you think will happen at the ending based on reading the beginning and middle?
What predictions can you make about the text because of what you already know and your experiences?
Does this book remind you of another book you have read or heard read?
What connections can you make to other books?
What connections can you make with other books that are alike in some way? i.e. topic, ending, characters
How do you already know about a character in this book?
What do you already know about the topic/character before you ever read this book? (prior knowledge)
What have you learned new about this book? Show evidence in text.
What have can you learn about this book through pictures?
Why do you think a character is acting the way he/she is acting?
How do you think the character feels? Why? Find evidence in the text.
What did the author do to make story interesting or funny? i.e. description, pictures, word choice
Why is a certain part of the book funny?
What connections can you make between the pictures and the words?
What is the beginning of the story, the middle, the end?.
Why did the author chose interesting characters for his story? Interesting situations?
What is your opinion of the text? Does it have a good beginning, characters, ending?
Tell why you think an illustrations was a good one in the story?

Nonfiction

What do you already know about this topic? (prior knowledge)
What predictions can you make because of your experiences and what you know?
What connections can you make to other books about _____?
What is something new you have learned from reading this book?
What interesting information did the author choose for this text?
What happened first in the text? next? next?
What does this illustration or text feature mean?
Why was the title a good one for this story?
What do you think of this book? Does it have interesting information?
What did you learn about this book through pictures/graphs?
What does this picture/ map/graphs, etc. mean?

Level E Guided Reading Comprehension Questions

Fiction:

What prediction can you make about the ending based on reading the beginning and middle?
What prediction can you make about what will happen based on what you have read in the text?
What prediction can you make based on what you know about the characters?
What predictions can you make about the text based on what you know and your experiences?
Does this book remind you of another book about _____?
What connections can you make to other books?
What characteristics can you recognize with characters you have read about before?
What do you already know about the topic/character before you ever read this book? (prior knowledge)
What have you learned new about this book? Show evidence in text of new ideas/ information.
What have can you learn about this book through pictures?
Why do you think a character is acting the way he/she is acting?
How do you think the character feels? Why? Find evidence in the text.
What caused the character to feel the way he/she does? Find evidence in the text.
What caused the character to do something in the story? Find evidence in the text.
Have you ever felt like this character? How did you feel?
What did the author do to make story interesting, funny? i.e. description, pictures, word choice
What is the difference between photographs and drawings?
If this text fiction or nonfiction? Is it realistic fiction or fantasy?
How can you identify the beginning, middle and end of the text? Show evidence..
Why do you think caused the problem in the story? the outcome? Justify it.
How did the author make this story surprising, funny, etc. Explain.
If this text fiction or nonfiction?
What parts of the text can you identify? Beginning/series of events, ending
How does the author use interesting characters in this book? interesting situations?
What is your opinion of the text? Does it have a good beginning, characters, ending?
Why is this illustration included? How does it help you understand the meaning of the book?
Is this illustration done well so that the reader can understand the story better? Why?
What judgment can you make about a character or event in the text? Explain your judgment

Nonfiction

What do you already know about this topic? (prior knowledge)
What prediction can you make based about this topic based what you have read?
Can you make a connection to this book with other books? i.e. content, author
What do you already know about this topic? (prior knowledge)
What new information are you learning as you read this text?
What is the difference between photographs and drawings?
How can you tell the text is nonfiction?
How does the author present a sequence of events? Or set of directions?
What is the sequence of events?
What parts of the text can you identify? Beginning/series of events, ending
What interesting information did the author choose for this factual text?
How can you use an illustration or graphic to learn information?
What does this illustration or text feature mean?
What did you notice about the layout of the text? (bold letters, italics..
Do you agree or disagree with ideas in the text?
How have you changed your mind after read this text?